



# Student Support Services 2010-2011 Action Plan

## GOVERNMENT GOALS

- Sustain Economic Growth
- Secure Saskatchewan
- Keep Government's Promises

## PROVINCIAL PRIORITIES

- Equitable Opportunities
- Higher Literacy and Achievement
- System Accountability and Governance
- Smooth Transitions

## MINISTER'S MANDATE

- Encourage school divisions to adopt a needs-based delivery model to support students with intensive needs.
- Cultivate an environment throughout the education system that fosters greater student performance and achievement and focuses on reducing absenteeism and increasing graduation rates.
- Work with parents to continue to develop and implement a new PreK-12 funding distribution model.

## Leadership & Direction through Funding, Governance, and Accountability with a focus on Improving Student Achievement

- Manage and analyze provincial data as outlined in the *Intensive Needs Pupils Guidelines 2010-11*.
- Support school divisions to adopt a needs-based service delivery model for students with intensive needs.
- Create tools to plan for and monitor progress for those students who require intensive supports.
- Communicate a needs-based philosophy with stakeholders, including parents.
- Continue the definition, implementation, and the actualization of Inclusive Education through the PreK-12 Strategic Framework.
- Implement and communicate *The Action Plan* for Immigration/English as an Additional Language.
- Renew Caring and Respectful Schools policy document.
- Develop a resource tool for Response to Instruction/Adaptive Dimension.
- Address the priorities as identified by Student Support Services superintendents by setting expectations for provincial sharing.
- Strengthen outcomes and provide leadership tools for Early Childhood Intervention Programs.
- Identify and develop goals to address interministerial gaps in service.
- Identify and develop the components of an interprofessional collaborative service delivery model.
- Support the interministerial development of a draft provincial strategy for autism spectrum disorder and fetal alcohol spectrum disorder.
- Manage the educational component of alternate programs for "Students of the Province."
- Collaborate with Education Finance & Facilities to develop a funding distribution model for Student Support Services.